

1 Personal Details

Simon David Halliday

Website: simondhalliday.com

Google Scholar: Simon D. Halliday on Google Scholar

YouTube: My YouTube Channel

Professional email: simon.halliday@jhu.edu

Personal email: simon.d.halliday@gmail.com

Research Interests: Behavioral and Experimental Economics, Applied Microeconomics, Economics Education, Economic Development, Data Science in Economics

2 Address and telephone number

Home, USA

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Campus, USA

Center for Economy & Society
SNF Agora Institute
Wyman Park Building
Johns Hopkins University
Baltimore, MD, 21211

3 Education

Degree	Year	Institution	Subject
Ph.D.	2012	University of Siena, Italy	Economics, Topic: <i>Essays in Experimental Economics</i>
M.A.	2008	University of Cape Town	Creative Writing
M.Comm	2007	University of Cape Town	Economics
B. Com (Hons)	2004	University of Cape Town	Economics
B.Soc. Sci	2003	University of Cape Town	Economics & English Literature

4 Employment history

Employer	Title	Department/School	Years
Johns Hopkins University	Associate Professor & Research Director	Center for Economy & Society, SNF Agora Institute	2024-Present
Stanford University	Research affiliate	CASBS	2023-2024
Stanford University	Fellow	Center for the Advanced Study of the Behavioral Sciences (CASBS)	2022-2023 (Study 14)
University of Bristol	Associate Professor of Economics Education	School of Economics	2021-2024
Smith College	Assistant Professor	Economics	2013-2020

SALDRU	Research Affiliate	Economics	2009–present
LabSi	Research Affiliate	Economics	2009–2020
University of Cape Town	Visitor	Economics	Feb–March 2017
Santa Fe Institute	Visiting Researcher	Behavioral Sciences	July 2014, 2015 & August 2022
Royal Holloway, University of London	Lecturer	Economics	2012–2013
University of Cape Town (UCT)	<i>Ad Hoc</i> Lecturer	Economics	2008–2011
SALDRU (UCT) & World Bank	Assistant Project Manager	Quality of Life Survey	2007
University of Cape Town	<i>Ad Hoc</i> Lecturer	Economics	2005–2006
University of Cape Town	Tutor	Economics	2001–2004

5 Research

Note: student co-authors in **boldface**. Please see my Google Scholar profile (https://scholar.google.com/citations?user=t_gEvDgAAAAAJ&hl=en) for citations.

Published

5.a Books

- [1] S. Bowles and S. D. Halliday, *Microeconomics: Competition, Conflict and Coordination*. Oxford University Press, See the link for endorsements by George Akerlof, Orianda Bandiera, Eric Maskin, and Jean Tirole, among others., 2022. Available: <http://simondhalliday.com/microeconomics/>.

5.b Peer-reviewed Articles

- [1] S. D. Halliday, C. Makler, D. McKee, and A. Papadopoulou, “Improving student comprehension through interactive model visualization,” *International Review of Economics Education*, vol. 47, no. 100296, Dec. 2024.
- [2] D. Girardi, S. Mamunuru, S. D. Halliday, and S. Bowles, “Does studying economics make you selfish?” *Southern Economic Journal*, pp. 1–23, 2023. doi: <https://doi.org/10.1002/soej.12672>. Available: https://scholarworks.umass.edu/econ_workingpaper/304/.
- [3] **Brookes Gray, Harriet**, V. Taraz, and S. D. Halliday, “The impact of weather shocks on employment outcomes: Evidence from South Africa,” *Environment and Development Economics*, pp. 1–21, 2022. doi: 10.1017/S1355770X22000237.
- [4] T. Dvorak, S. D. Halliday, M. O’Hara, and A. Swoboda, “Efficient empiricism: Streamlining teaching, research, and learning in empirical courses,” *The Journal of Economic Education*, vol. 50, no. 3, pp. 242–257, 2019. doi: 10.1080/00220485.2019.1618765. eprint: <https://doi.org/10.1080/00220485.2019.1618765>. Available: <https://doi.org/10.1080/00220485.2019.1618765>.
- [5] S. D. Halliday, “Data literacy in economic development,” *The Journal of Economic Education*, vol. 50, no. 3, pp. 284–298, 2019. doi: 10.1080/00220485.2019.1618762. eprint: <https://doi.org/10.1080/00220485.2019.1618762>. Available: <https://doi.org/10.1080/00220485.2019.1618762>.

- [6] S. D. Halliday and J. Lafky, "Reciprocity through ratings: An experimental study of bias in evaluations," *Journal of Behavioral and Experimental Economics*, vol. 83, p. 101480, 2019, ISSN: 2214-8043. doi: <https://doi.org/10.1016/j.socec.2019.101480>. Available: <http://www.sciencedirect.com/science/article/pii/S2214804319302459>.
- [7] S. D. Halliday, "Promoting an ethical economics classroom through partnership," *International Journal for Students as Partners*, vol. 3, no. 1, pp. 182–189, May 2019. doi: 10.15173/ij sap.v3i1.3623. Available: <https://mulpress.mcmaster.ca/ij sap/article/view/3623>.
- [8] G. Burdin, S. D. Halliday, and F. Landini, "The hidden benefits of abstaining from control," *Journal of Economic Behavior & Organization*, vol. 147, pp. 1–12, 2018.

5.c Chapters in books

- [1] S. D. Halliday and E. C. Marshall, "Where is the "behavioral" in introductory microeconomics?" In *Teaching Principles of Microeconomics*, M. Maier and P. Ruder, Eds., Edward Elgar, 2023, ch. 7.
- [2] S. D. Halliday, "Global public goods," in *Managing the Economy*, C. Santos and M. Higginson, Eds., Open University Press, 2014, ch. 18.

5.d Policy Reports

- [1] M. Keswell, T. Brophy, S. D. Halliday, and S. Godlonton, *Report to the Department of Land Affairs on the Quality of Life Survey*, South Africa, Jun. 2008.

5.e Commentary/Op-Eds

- [1] G. Burdin, S. Halliday, and F. Landini, "Why using technology to spy on home-working employees may be a bad idea," *LSE Business Review*, 2020. Available: <https://blogs.lse.ac.uk/businessreview/2020/06/17/why-using-technology-to-spy-on-home-working-employees-may-be-a-bad-idea/>.

Forthcoming

5.f Book chapters

- [1] S. D. Halliday and J. E. Tierney, "Revolutionizing teaching economics online with artificial intelligence," in *Teaching Economics Online*, A. al Bahrani and P. Chaudhury, Eds., Edward Elgar, forthcoming (2024), ch. 3.

Under Review

NA At Present

Works in Progress

5.g Articles

- [1] S. D. Halliday, “Reflective writing and course stories in economics teaching,” 2023, Work in Progress.
- [2] S. Bowles, W. Carlin, S. D. Halliday, and S. Subramanyam, “What do we think an economist should know? A machine learning investigation of research and intermediate-level texts,” 2022, Editing for submission.
- [3] S. D. Halliday, “Teaching social preferences,” 2022, Preparing for submission to the *Journal of Economic Education*.
- [4] S. D. Halliday, V. Jayaraman, and P. Tripathi, “Teaching an economic model of segregation: Evidence, best responses, an in-class activity, and a critical reflection,” 2022, Work in Progress.
- [5] S. D. Halliday, J. Lafky, and A. Wilson, “Honesty at the margin and in the limit,” 2022, Work in Progress, preparing for submission.
- [6] S. D. Halliday and **Oumayma Koulouh**, “Lies, labor and luck: Comparing lying in real-effort and luck tasks,” 2022, Editing for submission.
- [7] J. Burns, S. D. Halliday, and M. Keswell, “Gender and risk-taking in the classroom,” *SALDRU Working Paper 87 (earlier version 2013)*, 2019, Editing for submission. Available: <http://hdl.handle.net/11090/178>.

5.h Books

- [1] Simon D. Halliday (Lead Author) and the enCOREEage Team, *Understanding The Economy*. CORE-Econ Project, 2022. Available: <https://casbs.stanford.edu/people/simon-halliday>.

Orphaned working papers

5.i Articles

- [1] S. D. Halliday, “Don’t take what isn’t yours,” *ERSA Working Paper 211 (earlier version)*, 2019. Available: <https://ideas.repec.org/p/rza/wpaper/211.html>.
- [2] S. D. Halliday, **Nadezhda Chotreva**, **Samantha Ho**, and **Madeline Wettach**, “Voice and autonomy in the UK,” 2019.
- [3] **Louise Yu**, S. D. Halliday, and R. Kaufman, “The effects of major-job mismatch on early career earnings and job satisfaction,” 2019.

6 Scholarly lectures and other professional presentations

6.a Keynotes and Invited Talks

- [1] S. D. Halliday, *What do we think an economist should know? a machine learning investigation of research and intermediate-level texts*, Invited talk, University of Warwick, Dec. 2023.
- [2] —, *Panel: How to write a proposal for an economics education conference*, Invited talk, Centre for Teaching and Learning Economics, Nov. 2023.

- [3] —, *Re-envisioning the economics curriculum: The enCOREEage project and understanding the economy*, Invited talk, MIT, Open 2030 Workshop, Jun. 2023.
- [4] —, *Re-envisioning the economics curriculum: The enCOREEage project and understanding the economy*, Invited talk, MIT, The Sociology of Paradigm Change Workshop, May 2023.
- [5] —, *Re-envisioning the economics curriculum: The enCOREEage project and understanding the economy*, Invited talk, Stanford University, Re-Thinking Economics, Apr. 2023.
- [6] —, *What do we think an economist should know? a machine learning investigation of research and intermediate-level texts*, Invited talk, Loyola Marymount University, Apr. 2023.
- [7] —, *What do we think an economist should know? a machine learning investigation of research and intermediate-level texts*, Invited talk, University of San Francisco, Mar. 2023.
- [8] —, *Where is the "behavioral" in introductory economics?* Invited talk, University of Texas, Austin, Mar. 2023.
- [9] —, *Where is the "behavioral" in introductory economics*, Invited talk, Georgia State University, Oct. 2022.
- [10] S. D. H. with Samuel Bowles, *A new approach to microeconomics*, Invited talk, University of Bristol, Bristol Talks Series, Oct. 2022.
- [11] S. D. Halliday, *What do we think an economist should know? a machine learning investigation of research and intermediate-level texts*, Invited talk, Rensselaer Polytechnic Institute, Sep. 2019.
- [12] —, *The new economics, round table*, Invited Panelist, University of Massachusetts, Amherst, Economics, Apr. 2017.
- [13] —, *Efficient empiricism*, Invited talk, University of Cape Town, Feb. 2017.
- [14] —, *Reciprocity via. ratings*, Invited talk, University of Massachusetts, Amherst, Resource Economics, Feb. 2017.
- [15] —, *R markdown for reproducible undergraduate research*, Invited Panelist, Occidental College, TIER Faculty Workshop, Jan. 2017.
- [16] —, *Punishment through ratings*, Invited talk, University of Massachusetts-Lowell, Feb. 2016.
- [17] —, *Third-party vs. second-party control*, Invited talk, Lafayette College, May 2015.
- [18] —, *Data, stats, and models: Getting students to join the storytelling*, Invited Panelist, Universidad de Chile, INET-CORE Workshop, Nov. 2014.
- [19] —, *Don't take what isn't yours*, Invited talk, Colorado State University, Sep. 2014.
- [20] —, *Don't take what isn't yours*, Invited talk, Rollins College, Feb. 2013.
- [21] —, *Don't take what isn't yours*, Invited talk, Royal Holloway, University of London, Feb. 2013.
- [22] —, *Gender and risk-taking in the classroom*, Invited talk, The Pennsylvania State University, Feb. 2013.
- [23] —, *Don't take what isn't yours*, Invited talk, Smith College, Jan. 2013.
- [24] —, *Don't take what isn't yours, initial design*, Invited talk, Southern African Labour and Development Research Unit, Jun. 2012.
- [25] —, *Gender and risk-taking in the classroom*, Invited talk, Open University, Jun. 2012.
- [26] —, *Don't take what isn't yours*, Invited talk, Center for Experimental Social Science, Nuffield College, Oxford University, Mar. 2012.

6.b Conference talks and posters

- [1] S. D. Halliday, *Improving student learning through interactive model visualization*, Developments in Economics Education Conference, Sep. 2023. Available: <https://slides.com/simondhalliday/interactives>.
- [2] —, *Improving student learning through interactive model visualization*, Center for Teaching and Learning Economics Conference, Jun. 2023.
- [3] —, *Panel on race and inequality in the united states*, Conference for Teaching and Research in Economic Education, Jun. 2023.
- [4] —, *Improving student learning through interactive model visualization*, Conference for Teaching and Research in Economic Education, May 2023. Available: <https://slides.com/simondhalliday/interactives>.
- [5] —, *Reflective writing and course stories in economics teaching*, Allied Social Sciences Association Conference, Jan. 2023. Available: https://www.dropbox.com/s/ilf6mxk1m6g1nbd/reflections_coursestories_halliday_assa.pptx?dl=0.
- [6] —, *A holistic model of the whole economy and inequality*, Conference for Teaching and Research in Economic Education, Jun. 2022. Available: <https://slides.com/simondhalliday/holistic-model>.
- [7] —, *Where is the "behavioral" in introductory economics?* Conference for Teaching and Research in Economic Education, Jun. 2022.
- [8] —, *Teaching inequality in the 21st century*, Southern Economic Association Conference, Nov. 2020.
- [9] —, *Teaching in a time of covid*, Centre for Teaching and Learning Economics Conference, University College London, Jun. 2020.
- [10] —, *Teaching CORE and CORE at a Liberal Arts College*, CORE USA, Jul. 2019.
- [11] —, *Lies, labor and luck*, Liberal Arts College Behavioral and Experimental Economics (LACBEE) Conference, Jun. 2019.
- [12] —, *Reproducibility and ethics in undergraduate teaching*, TIER Workshop, Jun. 2019.
- [13] —, *Teaching social preferences*, Conference for Teaching and Research in Economic Education, Jun. 2019.
- [14] —, *Efficient empiricism*, Eastern Economic Association, Mar. 2019.
- [15] —, *Efficient empiricism*, Southern Economic Association, Nov. 2018.
- [16] —, *Expanding CORE*, CORE USA Workshop, Barnard College, Jul. 2018.
- [17] —, *Honesty at the margin*, Economic Science Association, Jul. 2018.
- [18] —, *Partnership: Towards collaborative data literacy*, Conference for Teaching and Research in Economic Education, Jun. 2018.
- [19] —, *Reciprocity via ratings*, Eastern Economic Association, Mar. 2018.
- [20] —, *Efficient empiricism*, Association for Integrity, Responsible Leadership in Economics, and Associated Professions, Oct. 2017.
- [21] —, *Efficient empiricism*, Conference for Teaching and Research in Economic Education, Jun. 2017.
- [22] —, *Efficient empiricism*, TIER Workshop, Jun. 2017.
- [23] —, *Data literacy in economic development*, Liberal Arts Colleges Development (LAC-DEV) Conference, Sep. 2016.

- [24] —, *Data literacy in economic development and transparency in undergraduate economic research*, Conference for Teaching and Research in Economic Education, Jun. 2016.
- [25] —, *Punishment through ratings*, New England Experimental Economics Workshop, Jun. 2016.
- [26] —, *Second-party vs. third-party control*, Southern Economic Association, Nov. 2015.
- [27] —, *Second-party vs. third-party control*, New England Experimental Economics Workshop, Jun. 2015.
- [28] —, *Second-party vs. third-party control*, Canadian Economic Association, Jun. 2015.
- [29] —, *Don't take what isn't yours*, Behavioral and Experimental Economics Mid-Atlantic Conference, Jun. 2014.
- [30] —, *Gender and risk-taking in the classroom*, Conference for Teaching and Research in Economic Education, Jun. 2014.
- [31] —, *Pechakucha of African development; panel for using pechakucha in undergraduate economics courses*, Conference for Teaching and Research in Economic Education, Jun. 2014.
- [32] —, *Gender and risk-taking in the classroom*, International Association for Feminist Economics, Jul. 2013.
- [33] —, *Don't take what isn't yours*, Economic Science Association World Conference, Jun. 2012.
- [34] —, *Don't take what isn't yours*, Florence Experimental Economics Lab Conference, May 2012.

7 Grants received

Grant/Fellowship	Year
Sloan Foundation (Grant) \$ 580,516.79 for The enCOREEage Project Co-PI with Samuel Bowles, Wendy Carlin, Roby Harrington, and Margaret Levi (CASBS, Lead PI)	2022-24
Hewlett Foundation (Grant) \$ 150,00 for The enCOREEage Project Co-PI with Samuel Bowles, Wendy Carlin, Roby Harrington, and Margaret Levi (CASBS, Lead PI)	2022-24
Royal Economic Society (Grant) £19,455.70 for Transition to Teaching during COVID	2021-22
Jean M. Picker Fellowship (Grant), <i>Smith College</i> \$9,800 for Experiments on Delegation and Power	2019-20
Faculty Fellow, Curriculum Open Access Resource in Economics (CORE), USA \$400 (each year); engaged in curriculum development exercises Facilitated Graduate Student Workshop	2018 & 2019
Jean M. Picker Fellowship, <i>Smith College</i> One-course release to pursue research in economics	2016–2017
Faculty Fellow, <i>Project Teaching Integrity in Empirical Research (TIER)</i> , \$5000 Facilitated workshops (USA, ZA) for reproducibility Produced materials for online support	2016–2017
Smith College Lecture Committee Grant Received \$1,665 to bring alumna Nina Munk '88 to Smith College	2014
Sherrerd Center for Teaching and Learning Received \$1000 to attend Conference for Teaching and Research in Economic Education	2014
Cowan Fund for Behavioral Science \$10,400 for "Second-party vs. Third-party control"	2013–2014
Grant from Research & Enterprise, National Research Foundation and UCT, SA (Andre Hofmeyr, PI), ZAR 30,000	2011
Working Paper grant from Economic Research South Africa (ERSA), ZAR 7,500	2010
Multidisciplinary Program in Evolution of Species and Human Society (UniSi), EUR 2000	2009

8 Other professional activities

8.a Institutes, Workshops, and Summer Schools Attended

- [1] S. D. Halliday, *Social dilemmas conference*, UMass, Amherst, Jun. 2017.
- [2] —, *Abdul Latif Jameel Poverty Action Lab 10th anniversary workshop*, Massachusetts Institute of Technology, Dec. 2013.
- [3] —, *Liberty & the art of teaching workshop*, Institute For Humane Studies, Towson University, Jun. 2013.
- [4] —, *Center for the History of Political Economy, Summer Institute*, Fully Funded, Duke University, Jun. 2012.

8.b Refereeing papers

American Economic Review Papers & Proceedings, Journal of Economic Behavior & Organization, Games, Journal of Economic Psychology, Southern Economic Journal, Annals of Public and Cooperative Economics, Economic Inquiry, South African Journal of Economics, Journal of Economic Education, Journal of Economic Teaching, International Journal of Students as Partners, International Review of Economics Education, Eastern Economic Journal.

9 Teaching and Advising

9.a Courses taught

University of Bristol (enrollment rounded)

Course	Title	Enrollment	Semester
ECON 30013	Competition, Conflict & Coordination Applied Microeconomic Theory	80	Fall 2023
ECON 10001	Economics 1	190	Spring 2024
Leave of Absence at Stanford	NA	NA	AY 2022-23
EFIM 20033	Intermediate Microeconomics (Nominated for Bristol Inspiring & Innovative Teaching Award)	450	AY 2021-22
EFIM 30027	Behavioural Economics	240	Spring 2022
ECON 10001	Economics	50	AY 2021-22
EFIM 20033	Intermediate Microeconomics (Nominated for Bristol Inspiring & Innovative Teaching Award)	350	Spring 2021
EFIM 30027	Behavioural Economics	170	Spring 2021

Smith College

Course	Title	Enrollment	Semester
ECO 250	Sabbatical	NA	Fall 2020
ECO 250	Behavioral Economics	25	Spring 2020
ECO 250	Economic Development	30	Spring 2020
ECO 250 (D)	Intermediate Microeconomics Discussions (x3)	30	Fall 2019
ECO 250	Intermediate Microeconomics	30	Fall 2019
ECO 250 (D)	Intermediate Microeconomics Discussions (x3)	30	Fall 2019
ECO 150	Introduction to Microeconomics	20	Spring 2019
ECO 254	Behavioral Economics	21	Spring 2019
ECO 250	Intermediate Microeconomics	37	Fall 2018
ECO 250 (D)	Intermediate Microeconomics Discussions (x3)	37	Fall 2018
ECO 220	Introduction to Statistics & Econometrics	32	Spring 2018
ECO 220	Introduction to Statistics & Econometrics Labs (x2)	32	Spring 2018
ECO 254	Behavioral Economics	32	Fall 2017
NA	Sabbatical	NA	Spring 2017
ECO 211	Economic Development	28	Fall 2016
ECO 311	Political Economy of Development in Africa	14	Fall 2016

ECO 211	Economic Development	29	Spring 2016
ECO 254	Behavioral Economics	22	Spring 2016
ECO 250	Intermediate Microeconomics	27	Fall 2015
ECO 250 (D)	Intermediate Microeconomics Discussion (x3)	27	Fall 2015
ECO 311	Political Economy of Development in Africa	14	Spring 2015
ECO 211	Economic Development	53	Spring 2015
ECO 250 (D)	Intermediate Microeconomics	55	Fall 2014
ECO 250 (D)	Intermediate Microeconomics Discussion (x3)	55	Fall 2014
ECO 250 (D)	Intermediate Microeconomics Discussion (x3)	43	Spring 2014
ECO 250	Intermediate Microeconomics	43	Spring 2014
ECO 311	Political Economy of Development in Africa	15	Fall 2013
ECO 150	Introduction to Microeconomics	19	Fall 2013

9.b Special Studies Advising

Students	Topic	Year
Lucy Gouvin	<i>Impact of the Alaska Permanent Fund on Local Consumption</i>	Spring 2016
Nadezhda Chotreva	<i>The Behavioral Economics of Employment: The Effects of Autonomy, Voice, and Wage on Job Satisfaction</i>	Spring 2016
Eileen Fung	<i>Reciprocal Inclinations of Smithies and their implications</i>	Fall 2016
Nabilah Ahmed	<i>Microcredit's Role in Consumption Smoothing: Group Decision-Making and Risk</i>	Fall 2016
Nathalie Youngerman	<i>Tanzanian Health and Development: The Legacy of Ujamaa</i>	Spring 2014

9.c Honors Thesis Advising

- [1] H. B. Gray, "How weather shocks drive sectoral labor reallocation in South Africa," Undergraduate Honors Thesis, Smith College, Dec. 2020.
- [2] O. Koulouh, "Lies, labor and luck," Highest Honors, Undergraduate Honors Thesis, Smith College, May 2019. Available: <http://scholarworks.smith.edu/theses/>.
- [3] E. Mandel, "Banking on metaphors: An analysis of economic metaphors in literature and science," High Honors, Undergraduate Honors Thesis, Smith College, May 2017. Available: <http://scholarworks.smith.edu/theses/>.

9.d Doctoral service

Role	Candidate	University	Field	Year
Committee Member	Abdul Kidwai	U. Mass, Amherst	Resource Economics	2014-2019
Assessment committee	Mette Suder Franck	Copenhagen Business School	Department of Economics	2022-23

9.e Other teaching

Role	Institution	Field	Year
Instructor	Outlier.org	Introductory Microeconomics & Introductory Economics	2022
Instructor	Massolit	Introductory Economics	2022

10 College or departmental service and other service

10.a Departmental service

University of Bristol

Role	Unit	Year
Deputy School Education Director	Economics	2021–2022
Line Manager	Economics	2021–22
Hiring lead	Economics	2021–23
<i>Participated in 40+ interviews in hiring for 8 positions</i>		
School Research Committee	Member	2021–2023

Smith College

Role	Unit	Year
Seminar Organizer	Economics	2017–20
Library Liaison	Economics	2014–20
Interviewer	AEA Meetings, Boston	2016
Member	Committee to review the department's tenure, promotion, reappointment, and mentoring procedures with Prof. Bartlett	2014–15
Member	African Studies Committee	2013–20
Member	Global South Development Studies	2013–20

10.b College/University service

University of Bristol

Role	Unit	Year
Appointed	Bristol Institute for Learning and Teaching (BILT) Mentor	2021–22

Smith College

Role	Unit	Year
Member (Appointed)	Working Group on Learning and Technology	2017–20
Member (Elected)	Committee for Educational Technology	2014–16
Member (Appointed)	Lewis Global Studies Advisory Board	2014–2017
Member (Appointed)	Statistics & Data Science Advisory Committee	2013–20

10.c Other Smith College service

Role	Description	Year
Presenter	May Workshop Using PollEverywhere in the Classroom	2019
Presenter	January Workshop Using PollEverywhere & Piazza in the Classroom	2019
Faculty Participant	Board of Trustees January Retreat	2019
Faculty Partner	Sherrerd Center Student-Faculty Partnership with Gwendolyn Jones '19 for ECO250	Fall 2018
Mock Interviewer	Athena Sofides '18 (Truman Scholarship)	2018
Faculty Partners	Sherrerd Center Student-Faculty Partnership with Emily Olmos-Govea '19 for ECO220	Spring 2018
Mock Interviewer	Jamie Keene '17 (Rhodes & Marshall Scholarships)	2017
Presenter	May workshop with Kim Yi Dionne Write on Site and Accountability groups for writing	2016
Participant	African Women's Leadership Conference	2016
Presenter	May workshop Using Facebook & Social Media in Teaching	2016
Presenter	Liberal Arts Luncheon Economic Experiments on Punishment & Control	2016
Participant	Alumnae relations event, Red Sox Game, Fenway Park	2015
Mock Interviewer	Jamie Cyr '15 (Marshall Scholarship)	2015
Presenter	Presented my research at Reunion I and II "Behavioral Economics & African Development"	2014
House Tea	Wilson House, "Addressing the IMF and Africa"	Spring 2014
Invited Panelist	"The IMF, Christine Lagarde and Smith College"	Spring 2014
Mock Interviewer	Tess Grogan '14 (Marshall Scholarship)	2014

10.d External service

Role	Organization	Year
Leader	enCOREage Project	2022-present
Co-organizer with Emily Marshall (Dickinson College)	Presidential sessions on Economics Education Southern Economic Association Conference	2021-present
Member	Project TIER (Teaching Integrity in Empirical Research), executive board	2018-present
Facilitator	Curriculum Open Access Resources in Economics (CORE), USA	2018-present
Evaluator	Tenure and promotion of candidates to associate professor for various institutions	

10.e Professional memberships

American Economic Association (2013-), Economic Science Association (2014-), Southern Economic Association (2014-), Eastern Economic Association (2018-), International Association for Feminist Economics

(2013-14), Royal Economic Society (2020-).